## Po Leung Kuk Mrs. Ma Kam Ming-Cheung Fook Sien College

保良局馬錦明夫人章馥仙中學

Application Form for Tutor of Summer Tutorial Classes 暑期功課輔導班導師申請表格

Α	Applicant	Information	申請者資料
---	-----------	-------------	-------

A. Applicant Information	甲請者資料					
English Name						
中文姓名					Photog	ıraph
HKID Number 香港身份證號碼					照月	
Level Recently Attend 最近就讀年級						
Date of Birth 出生日期	(DD/MM	/YYYY) 日/月/年)	Sex 性別			
Telephone No. 電話號碼	(Home /住宅) (Mobile Phone /手提電話)					
Residential Address 住址						
Subjects to be applied for 擬申請科目 * Please tick as appropriate			anguage	Mathematics		
B. School(s) Attended / Attending 曾/現正就讀學校名稱						
Sc		From (MM/YYYY) 由 (月/年)	Year Level 級別	To (MM/YYYY) 由 (月/年)	Year Level 級別	

## C. Conduct and Academic Performance 操行與學業表現

Grades School 等級 Term 學期	Conduct 操行	Chinese 中文	English 英文	Mathematics 數學	Official Use Only
S5 First Term 中五上學期					
S5 Second Term					
中五下學期					
S6 Mock Exam					
中六模擬試					
HKDSE 香港中學文憑試	NA				

其他成績補充,如有需要,可另紙補充	$_{\circ}$ Other Supplementary Information. Additional paper(s) can be added if necessary.

## D. Applicant's Achievements 申請者成就

(Please list <u>no more than two</u> outstanding awards, certificates or qualifications obtained by the applicant, including music, art, sports, academics, extracurricular activities, services, etc. Please submit copies of supporting documents.)

(請列出<u>不多於兩項</u>申請者曾獲得的獎項、證書或資歷,包括音樂、藝術、運動、學術、課外活動或服務等。請附證明文件副本。)

Year 年份	Name of Award / Certificate / Qualification 所獲獎項 / 證書 / 資歷	Awarding Institute 頒發機構	Official Use Only

## E. Applicant's Statement 申請者陳述

請說明欲申請擔任升中二暑期功課輔導班導師的原因,	,如有需要,可另紙補充。Please state why you would
like to be a tutor of the Summer Tutorial Classes. S	Supplementary sheet(s) can be attached if necessary.

The personal data provided through this application will only be used for the recruitment process Summer Tutorial Classes Tutor. The data will be destroyed after the process. Please attach copies of supporting documents if necessary.

申請者所提供的資料,只作本校招聘暑期功課輔導班導師之用,程序完成後,所有申請者的資料,將全部銷毀。遞交申請表時,請同時提供有效學歷證明及其他證明文件副本。